

Student Connor WinnTeacher Nathan Bushard**Network Support Evaluation Form****Rate yourself in each area by highlighting or circling the letter on the rating scale J, PA, N, E.**

(J) Journeyman = Consistently and independently demonstrates skill.

(PA) Proficient = Can independently demonstrate skill.

(N) Novice = Needs minimal prompting and/or assistance to demonstrate proficiency.

(E) Exposure = Requires significant supervision to demonstrate proficiency.

Student	Teacher	IT Services
PA	PA	Install various operating systems (Windows, Linux)
PA	PA	Use online and other resources for technical support
N	PA	Diagnose and troubleshoot computer problems
E	PA	Use Scandisk, Defrag and other Windows tools for preventative maintenance
PA	PA	Efficient use of file management
J	J	Install peripheral devices and their drivers
J	PA	Upgrade processors, memory, and peripheral devices
J	J	Install printers and drivers
N	N	Cable construction and troubleshooting
PA	PA	Basic knowledge of connecting devices to networks and cloud (smartphones, iPads, computers, tablets)
N	N	Active Directory and Group Policy management
Student	Teacher	Network Support
N	N	Setup a simple home or small business network
E	N	Understand the OSI model and network connectivity
E	E	Setup and troubleshoot security problems
N	N	Setup and maintain virtual machines
E	N	Basic use of Powershell
E	E	Using the command line and creating batch files
N	N	Basic IP addressing and subnetting

Student Connor WinnTeacher Nathan Bushard

Rate yourself in each area by highlighting or circling the letter on the rating scale J, PA, N, E.

(J) Journeyman = Consistently and independently demonstrates skill.

(PA) Proficient = Can independently demonstrate skill.

(N) Novice = Needs minimal prompting and/or assistance to demonstrate proficiency.

(E) Exposure = Requires significant supervision to demonstrate proficiency.

Student	Teacher	Workplace Skills
PA	PA	Teamwork: Contributes to the success of the team, assists others, negotiates diplomatic solutions and requests help when in need
PA	PA	Leadership: Identifies “big picture” issues and his or her role in fulfilling and motivating others to complete the mission of the workplace or project
J	PA	Communication: Listens, follows directions, speaks, reads, interprets, and writes effectively within the workplace setting
PA	PA	Decision-Making: Selects and uses various resources to analyze and resolve tasks, problems and situations
PA	PA	Multicultural Sensitivity and Awareness: Works well with all customers and coworkers through understanding multiple perspectives
PA	PA	Planning, Organizing, and Management: Organizes and implements a plan of work

Student	Teacher	Personal Skills
PA	PA	Integrity: Abides by workplace/school policies; demonstrates honesty and reliability
N	N	Work Ethic: Comes to work/school every day on time, is willing to take direction, and is motivated to accomplish the task at hand
N	N	Professionalism: Dresses appropriately and uses language and manners suitable to the workplace
PA	PA	Responsibility: Takes accountability for own actions and decisions
J	PA	Adaptability/Flexibility: Able to change to fit new and different circumstances and environments including customers and coworkers
N	E	Self-Motivation/Innovation: Contributes new ideas and works with initiative















Student	Teacher	Technical Skills
PA	PA	Computer and Technology Literacy: Uses computers, file management techniques, devices, services, applications, the internet, and software/programs effectively
PA	PA	Job-Specific Skills: Selects and safely uses technological resources to accomplish work responsibilities in a productive manner
J	J	Safety and Health: Follows safety guidelines and manages personal health
PA	PA	Service Orientation: Identifies and addresses the needs of all customers; provides helpful, courteous, and knowledgeable service
PA	PA	Professional Development: Continually acquires new industry-related information, improves professional skills, and seeks promotion including preparing to apply for a job



Audit Report For Network Support Checklist (Connor Winn)

Created 03/25/2025
Submission ID kbobwiZPO87gPhJRNal4xoMh31IRu34W0JdZjcWhyxb3FI7vfo

Submission History

-  Form submitted with Nathan Bushard (nathan.bushard@mtchs.org) and Connor Winn (connorw.2026@mtchs.org) as the signers
03/25/2025 08:53 AM - IP Address: 2600:1900:0:3502::600,172.68.245.73
-  Sent to Connor Winn (connorw.2026@mtchs.org) for signature
03/25/2025 08:53 AM - IP Address: 2600:1900:0:3502::600,172.68.245.73
-  Email was delivered to Connor Winn (connorw.2026@mtchs.org)
03/25/2025 08:53 AM - IP Address: 35.212.207.146,172.71.147.127
-  Viewed by Connor Winn (connorw.2026@mtchs.org)
03/25/2025 08:55 AM - IP Address: 2607:fb91:24af:cd37:d1fd:861f:c9b9:800c,172.68.2.95
-  Viewed by Connor Winn (connorw.2026@mtchs.org)
03/25/2025 08:55 AM - IP Address: 64.222.212.199,162.158.10.243
-  Signed by Connor Winn (connorw.2026@mtchs.org)
03/25/2025 09:00 AM - IP Address: 2607:fb91:24af:cd37:d1fd:861f:c9b9:800c,172.68.2.95
-  Sent to Nathan Bushard (nathan.bushard@mtchs.org) for signature
03/25/2025 09:00 AM - IP Address: 0.1.0.2
-  Viewed by Connor Winn (connorw.2026@mtchs.org)
03/25/2025 09:00 AM - IP Address: 2607:fb91:24af:cd37:d1fd:861f:c9b9:800c,172.68.2.95
-  Email was delivered to Nathan Bushard (nathan.bushard@mtchs.org)
03/25/2025 09:01 AM - IP Address: 35.212.32.233,172.70.34.35
-  Viewed by Nathan Bushard (nathan.bushard@mtchs.org)
03/25/2025 02:22 PM - IP Address: 2607:fb90:b707:ac7:2056:f226:9090:ed89,162.158.41.23
-  Signed by Nathan Bushard (nathan.bushard@mtchs.org)
03/25/2025 02:39 PM - IP Address: 2607:fb90:b707:ac7:b973:1aaf:cd67:61ce,172.71.150.3
-  Final copy sent to Nathan Bushard (nathan.bushard@mtchs.org)
03/25/2025 02:39 PM - IP Address: 0.1.0.2
-  Final copy sent to Connor Winn (connorw.2026@mtchs.org)
03/25/2025 02:39 PM - IP Address: 0.1.0.2
-  The submission is completed.
03/25/2025 02:39 PM - IP Address: 0.1.0.2